

## Health and Wellbeing Strategy Action Plan

Goal: Opportunity for All

<b>OBJECTIVE: A1: All children in Thurrock making good educational progress</b>		<b>OBJECTIVE LEAD: Roger Edwardson</b>		
<b>Action</b>	<b>Outcome</b>	<b>Action lead</b>	<b>Delivery Date</b>	<b>Reference to existing strategy or plan</b>
School place Planning Strategy for the period 2016-2020 to be published	All Thurrock CYP are offered a school place	<b>Janet Clark</b>	April 2016 (Complete)	<b>Plan on a Page.  Self-Assessment Report (SAR)</b>
Utilising the opportunities created by the Eastern Region “Free School” programme the LA is supporting our Multi-Academy Trusts to bid for 3 or 4 new secondary schools for Thurrock.  A review will take place of all Thurrock schools during the next planning window – this will contain a condition survey and a possible replacement strategy.	Successful bids are made to the DfE and EFA to secure the new schools to meet the increasing population of pupils aged 11-19 years		October 2016  May 2017	
Two all-through Special Schools are also bidding to open a new Special Free School as well as developing sixth form provision with South Essex College	Treetops secures a new Free school and Beacon Hill establishes new Post-16 provision. Currently both Special schools are judged outstanding by Ofsted.	<b>Roger Edwardson</b>	Treetops- October 2016 Beacon Hill -TBC	
LA has clearly defined its monitoring, challenge, support and intervention roles. There are regular meetings between schools and School Improvement Service to review performance and provide challenge and support.	As all Thurrock Schools move to Academy status the role of the LA is defined to support and challenge provision across the borough.  The LA will provide leadership and support for the development of MAT’s across the borough to support school to		Ongoing	

	school led improvement. “ – The focus will be to develop a diversity of provision to ensure all pupils, including the most able are able to access an academic curriculum and therefore access to Russell Universities	<b>Malcolm Taylor</b>		
Continue to take a pro-active approach to engage all schools and academies through a number of inter-related strands (Plan on a Page) that aims to establish a local system in which the providers are working closely together and supporting and holding each other to account	Individual schools will not become isolated, and that the local system of Multi Academy Trusts (MATs) and partnerships can build a sustainable model of school-to-school support		Ongoing	
Following the Education Commission the local authority and its schools and academies are:- <ul style="list-style-type: none"> <li>• Developing a detailed vision for a school-led system in Thurrock.</li> <li>• Ensuring all schools are part of a local cluster. These arrangements have been incentivised by the Council through the Thurrock Education Alliance (TEA) who award funds to successful bids for joint working.</li> <li>• Supporting schools to work together in partnerships using the recently established TRIADs support by HMI.</li> </ul>	Partnership structures are created to enable the LA and its schools and academies to work closely together.		Autumn Term 2016  Autumn Term 2016  Autumn Term 2016	
Service Level Agreement (SLA) to be established with schools and academies for Governor Support.  Regular meetings to be arranged with	Having established a highly regarded Governor support offer all Thurrock schools and academies continue to buy in to the SLA.		September 2014  Termly meetings	

Chairs of Governors				
The Education Welfare Service operates a SLA, and undertakes regular reviews of provision in schools and academies.	Effective procedures are put in place to improve attendance		Termly meetings	
The LA is working hard to ensure at transition that CYP with Special Educational Needs now have an Education Health and Childcare Plan (EHCP).  The LA employs a number of Education Psychologists who are deployed by the appropriate Strategic Lead for the SEND and Inclusion Services	Ensures the statutory requirements for education are met in full and works closely with the Olive Academy – Thurrock’s Pupil Referral Unit (PRU) at Primary and secondary level.		Ongoing	
The LA has an inclusion panel to find suitable alternative provision for CYP at risk of exclusion. Children Missing Education (CME) is the focus of a monthly meeting of the Directorate Management Team (DMT) who review provision from the range of services – EWO, SEND, New Arrivals etc	No child or young person is permanently exclude from a Thurrock school as a result of effective intervention to manage move the CYP to an alternative provider. The LA continues to track CME to ensure CYP are not subject to trafficking or sexual exploitation.		Meets every fortnight	
The Engagement team in Inspire - Careers works intensively with NEET young people providing targeted support to this vulnerable group.  Inspire - Careers offer a drop in service from the Youth Hub in the centre of Grays offering job search, CV writing and interview skills sessions to NEET young people on an individual basis.	NEETs continue to fall and “Not Knows” remain low.	<b>Michele Lucas</b>	Ongoing	
Introduced the Duke of Edinburgh Awards programme for the Thurrock’s Children Looked After cohort	A new programme is developed to ensure CLA gain the benefits from the	<b>Michele Lucas</b>	To be introduced Autumn Term 2016	

	programme			
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