Statement of Intent

Child sexual exploitation (CSE) is a form of child abuse which involves children, male and female who are under the age of eighteen and subjected to exploitive relationships, violence, coercion and intimidation. Perpetrators of child sexual exploitation are found in all parts of the country and are not restricted to particular ethnic groups. Child sexual exploitation can also occur through the use of technology without the child's immediate recognition. Exploitative relationships are characterised in the main by the child or young person's lack of 'availability of choice' resulting from their social/economic and/or emotional vulnerability and can have serious long term impact on every aspect of their life, health and education.

Local Safeguarding Children Boards (LSCBs) are responsible for ensuring that: (a) appropriate local procedures are in place to tackle child sexual exploitation(CSE); (b) that frontline practitioners are aware of those procedures and how they relate to their own area of responsibility, and (c) that all actions undertaken focus on the needs of the child.

A number of national action plans have recommend that LSCBs develop an effective local strategy ensuring there is a co-ordinated multi-agency response to CSE which builds upon and incorporates a range of successful strategic initiatives which includes: early identification through effective information sharing, underpinned by robust risk assessments and awareness raising across front line practitioners, local communities, children and young people.

We must recognise the well evidenced links between CSE and children who go missing and agencies must work together to: reduce incidents of missing, to locate the child and to learn from the child's experiences. Agencies have a joint responsibility to prevent children from becoming victims of CSE and to protect them from further risk of harm.

Sexual exploitation of children and young people is completely unacceptable and tackling it remains one of the most important challenges for Safeguarding Children's Boards, nationally, regionally and across S.E.T (Southend, Essex and Thurrock) authorities.
**PREVENTION**

Aim: To ensure the LSCB and Thurrock Council understands fully, the scope and size of the problem of Child Sexual Exploitation in Thurrock and develops its information gathering exercises that keep LSCB and Thurrock council informed about how CSE is manifesting itself amongst the population;

1.1 Multi-agency data collection to develop a robust multi-agency profile and understanding of CSE in Thurrock

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<thead>
<tr>
<th>ACTION</th>
<th>OUTPUT</th>
<th>OUTCOMES</th>
<th>LEAD AGENCY</th>
<th>TIMESCALE</th>
<th>RAG STATUS</th>
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<tbody>
<tr>
<td>Develop and maintain a performance framework through which the LSCB and Council can evaluate the effectiveness of the CSE strategy</td>
<td>Each agency to identify data that can be collected</td>
<td>Robust data set and understanding of CSE across the professional network</td>
<td>LSCB</td>
<td>DECEMBER 2015</td>
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<td></td>
<td>Agree data set to be reported to MASE</td>
<td>Effective disruption strategies developed and are in place</td>
<td>CHILDREN SERVICES</td>
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<td>Based on data</td>
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<td>POLICE</td>
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<td>disruptive action to be planned and taken</td>
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<td>EDUCATION</td>
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<td>Evaluation and feedback on current programmes to inform the next campaign</td>
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<td></td>
<td>Local data regarding CSE to be included in the JSNA</td>
<td>Children and Young People are safer because there is a greater understanding of local need and this information and data is used to inform local responses</td>
<td>PROBATION &amp; CRC</td>
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<td></td>
<td>Map level of need and risk at RAG and MASE.</td>
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<td>To include data on victims, perpetrators and locations.</td>
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<td>Monitor ongoing prevalence and response</td>
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<td>Co-ordinate links between intelligence relating to gang activity, missing children, and CSE, to ensure a comprehensive overview of networks of children who are at risk.</td>
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<td>Develop an effective missing prevention framework aimed at young people within universal settings</td>
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<td>Review effectiveness of information sharing in relation to CSE and develop new protocol if required</td>
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<td>Each agency to review and enhance IT systems to support effective data collection and analysis.</td>
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</table>
THEME: PREVENTION

Aim: To ensure there is maximum awareness amongst professionals in universal and specialist services of their role in identifying and addressing CSE and protecting children who go missing. To ensure children and young people have the right information and provision to help keep them safe and make healthy choices.

1.2 Raising Awareness

<table>
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<tr>
<th>ACTION</th>
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<th>RAG STATUS</th>
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</thead>
<tbody>
<tr>
<td>Developing awareness amongst professionals, parents, communities and local businesses</td>
<td>Sharing of risk factors, training and targeting of specific businesses e.g B&amp;B, taxi companies, fast food outlets, etc.</td>
<td>Increased referrals from professionals and local businesses</td>
<td>LSCB CHILDREN SERVICES POLICE EDUCATION HEALTH</td>
<td>October 2015</td>
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<tr>
<td>Publicise role and contact details of CSE Champions, Leads, and RAG and MASE networks</td>
<td>Wide range of literature and flyers, school based programme and support available</td>
<td>Children and young people feel better equipped and more resilient and know who to talk to.</td>
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<tr>
<td>Review available publicity materials to raise awareness of CSE to inform local materials and disseminate to all key agencies</td>
<td>Promoting positive relationships work in schools for children including giving and getting consent</td>
<td>Improved network of universal and targeted services and increased number of children supported at an early stage.</td>
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<td>Develop and distribute at a glance info leaflets</td>
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<td>Children and young people are safer because the children’s</td>
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<td>defining CSE, key risks and indicators and specifying local support pathways</td>
<td>Review existing LSCB training offer to ensure it reflects agreed understanding, processes resulting from the LSCB CSE strategy – this to also include single agency training. To be reported quarterly.</td>
<td>Report on participation in specialist training by relevant sections of the workforce and set targets as appropriate.</td>
<td>Develop / review communication strategy, resource pack and PHSE curriculum links in relation to CSE and related risks to young people for school and youth workforce, parents/carers and wider community are able to identify those at risk of sexual exploitation and seek support.</td>
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providers.

Develop, confirm and communicate flowchart, protocol to show support and services for CSE and related risks.

Early Intervention, Targeted Youth, Troubled Families, Voluntary Organisations and Universal Services to collaborate closely to ensure wide reach into the community for prevention and that children who are affected can receive the support they require.

Organise an annual CSE and/or Missing poster Campaign to increase understanding of CSE in the professional and wider community so that they are part of preventing and
responding to the problem.

Consultation to take place with victims of CSE and wider youth groups regarding the effectiveness of the strategy from their perspective.

<table>
<thead>
<tr>
<th>THEME</th>
<th>PREVENTION</th>
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<tbody>
<tr>
<td>Aim: Children and young people are safer because there are clear processes to share concerns about child sexual exploitation and information is analysed to build a picture of activity and learning is shared</td>
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<th>1.3 ASSESSMENTS</th>
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<th>ACTION</th>
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<th>OUTCOMES</th>
<th>LEAD OFFICER</th>
<th>TIMESCALE</th>
<th>RAG STATUS</th>
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<td>Increased use of the risk assessment tool kit by professionals</td>
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<td>Professionals know what to do when a CSE concern emerges</td>
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<td>Develop, confirm and communicate flowchart and protocol</td>
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<td>Tool incorporates and analyses risk</td>
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<td>Menu of early indicators, signs, behaviour of CSE to inform identification and early intervention practices</td>
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<td>In all cases children and young people going missing, the risk of CSE,</td>
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<tr>
<td>Early identification of CSE, children and young people are safer because there is a clear framework including risk assessment model available to support the workforce and respond to those at risk of harm/being harmed via child sexual exploitation</td>
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<td>LSCB CHILDREN SERVICES POLICE EDUCATION HEALTH</td>
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<tr>
<th>to show pathway to support and services for CSE and related risk</th>
<th>is specifically considered - safe and well visit; return home interviews</th>
<th>Better support and outcome for children who go missing</th>
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</thead>
<tbody>
<tr>
<td>Define and confirm how intelligence will be gathered and addressed for levels of needs below the statutory threshold</td>
<td>Random CSE risk assessments carried out by CSC practitioners and other agencies selected for quality assurance by the RAG group from September 2015</td>
<td>Risk assessment clearly recorded on the child’s file</td>
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<tr>
<td>Maintain a clear referral pathway for all categories of CSE.</td>
<td>Promote partnership working and effective information sharing</td>
<td>Voice of the child - Children feel better protected</td>
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<tr>
<td>Review the role of the CSE practitioner for consultation, advice and planning in relation to individual children and identifying best practice</td>
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<td>Professionals feel better enabled in dealing with CSE.</td>
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<tr>
<td>Review sufficiency of borough based specialist services for CSE.</td>
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<td>Children and young people are safer because the children’s workforce is able to identify those at risk of harm via sexual exploitation and take action to prevent harm</td>
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<td></td>
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<td>Children and young people are safer because the children’s workforce and capacity to gather data and make links. CSE champions / leads provide expert advice</td>
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</tbody>
</table>
Confirm and communicate services available and referral pathways for young adults at risk of CSE. to support the workforce, gather data and make links.

<table>
<thead>
<tr>
<th>THEME</th>
<th>PROTECTION</th>
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<tbody>
<tr>
<td>Aim: Children and young people are safer because the workforce is able to identify and share best practice of victim care and investigation strategies; ensure all investigative opportunities are identified and the potential for recovery of forensic evidence is maximised; to ensure every child referred to Social Care and or Targeted services are risk assessed for CSE to the agreed standard and if CSE is identified; manage the associated risks as part of the child’s safety / care plan; to ensure that all casework carried out with young people is risk assessed for involvement or vulnerability to CSE and where risk is identified, safeguards are put in place and appropriate intelligence / information is shared about the young person as well as the perpetrator to other safeguarding agencies.</td>
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**KPIs:**
- Number of risk assessments completed in the month (by agency)
- Number of patients under 18 who have a sexual exploitation risk identified (Sexual Health Services)
- CSE referrals received by Essex police regarding Thurrock children (Police)
- Number of children and young people going missing twice or more in the last quarter (Social care)
- Number of children and young people going missing four times or more in the last year (Social Care)

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<tbody>
<tr>
<td>CP procedures to be applied according to risk assessment</td>
<td>Children becoming subject to S47 investigation or subject</td>
<td>Children protected from CSE with effective multiagency plans in</td>
<td>LSCB CHILDREN SERVICES POLICE</td>
<td>Ongoing</td>
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</table>
**Looked After children are protected and clear strategy implemented**

Return home interviews to explore risk of CSE / risks

- to CP or CIN plans
- IROs at LAC reviews being aware of particular vulnerability of LAC to CSE. Chairs to be aware of risk factors of being missing and CSE
- Safe and well checks by the police are undertaken
- Return home interviews completed
- SW to complete risk assessment if child is placed out of borough
- Referral to RAG if concerned

Place

- Better outcomes for LAC and being protected from CSE in an out of borough placement
- Increase in return home interviews
- Reduction in children who go missing.

**THEME**

**ON GOING SUPPORT AND ENFORCEMENT**

Aim: Ensure there are clear pathways of support for those at risk of or who have experienced CSE. To ensure perpetrators of CSE are identified early and subjected to appropriate disruption/prosecution of their activities including being monitored or controlled by civil and criminal justice interventions. To ensure that where CSE is identified, named perpetrators are referred to Criminal Justice services and collaborative efforts are made to secure convictions. To provide victims of CSE with therapeutic interventions/pathways to help them to move on from their abusive experiences. To provide therapeutic pathways to treatment for perpetrators of CSE who are willing to address and change their behaviour.

- CSE referrals received by Essex Police regarding Thurrock children (Police)
<table>
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<tr>
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<tbody>
<tr>
<td>Appropriate post trauma support for children and young people to be identified and easily accessible</td>
<td>Commissioning of appropriate services in place – are commissioning arrangements effectively meeting the wide range of needs of children and young people affected by CSE. Ensure SERICC support victims and families impacted by CSE including those where no prosecution takes place.</td>
<td>Children and young people are safer because there is support available to families to help promote diversion from child sexual exploitation and therapeutic care can be offered to victims - SERICC, Open Door. Increase number of successful prosecutions. Offenders of CSE are appropriately considered in relation to: a) cover internet activity b) sex offender’s disclosure.</td>
<td>LSCB CHILDREN SERVICES POLICE EDUCATION HEALTH</td>
<td>MARCH 2016</td>
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<tr>
<td>Police prosecutions to increase – disrupt perpetrators activity; identify and eliminate barriers to effective prosecution</td>
<td>Police to continue to work with children and young people and</td>
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<td>Develop and implement LSCB process for</td>
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## Identification and management of offenders and potential perpetrators

- Review the effectiveness of MASE / RAG.

### Identify a named contact within CPS to support and advice on actions to address CSE
- Communities for increase chances to bring about successful prosecution
- RAG and MASE to consider high risk and complex CSE Cases
- To regularly audit Social Care and Targeted Services practice to ensure quality assurance and establish a benchmark of good practice.
- Create a register of named perpetrators that are disclosed by young people and their case workers.

### Scheme c) intelligence
- Offender Management
- Police National Database flagging

### Action

<table>
<thead>
<tr>
<th>Theme</th>
<th>Governance and Accountability</th>
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<tbody>
<tr>
<td><strong>AIM:</strong> Ensure officers are held to account in ensuring there is an effective co-ordinated multi-agency response to CSE and children missing from care and home throughout Thurrock.</td>
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<tr>
<th>Action</th>
<th>Output</th>
<th>Outcomes</th>
<th>Lead Agency</th>
<th>Timescale</th>
<th>RAG Status</th>
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</thead>
<tbody>
<tr>
<td>The LSCB, Political and Senior management leadership team have a robust oversight of CSE</td>
<td>MASE / CSSET Subgroup meeting to be held and intelligence shared and analysed about</td>
<td>MASE and RAG taking place and are effective with relevant membership and participation</td>
<td>LSCB CHILDREN SERVICES POLICE HEALTH</td>
<td>JANUARY 2015</td>
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<tr>
<td><strong>Data set of CSE to be monitored and reviewed</strong></td>
<td><strong>Victims’, hot spots as well as perpetrators’ CSE police to collate intelligence</strong></td>
<td><strong>Robust data set available and updated regularly reporting on ethnicity as well as gender and age</strong></td>
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<td><strong>Multi-agency audit of CSE cases</strong></td>
<td><strong>Increased data integrity</strong></td>
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<td><strong>Disseminate learning from multiagency audits.</strong></td>
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<td><strong>Ensure there is a lead officer accountable to each organisation for the delivery of the CSE action plan and reports quarterly to their governing board / committee</strong></td>
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