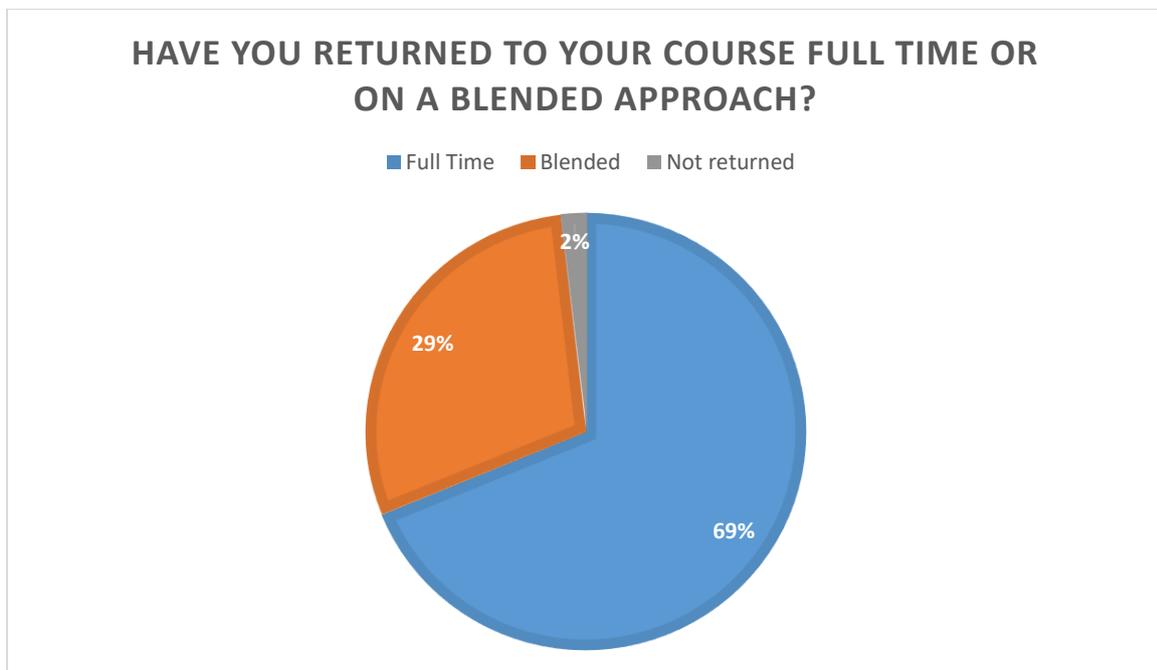
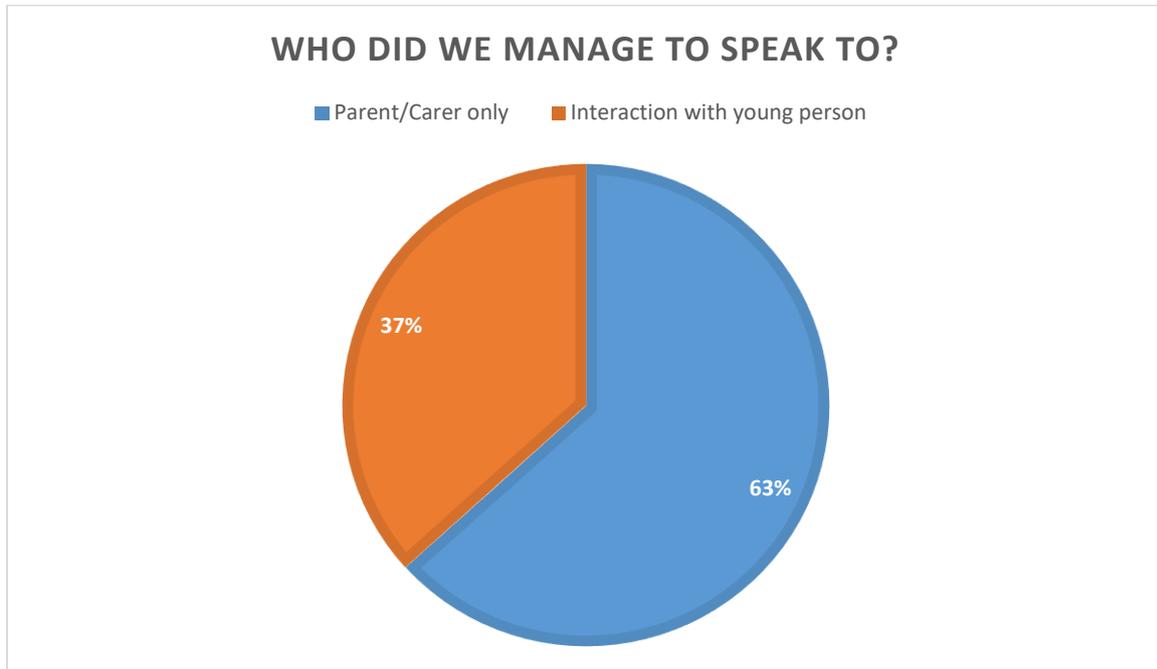


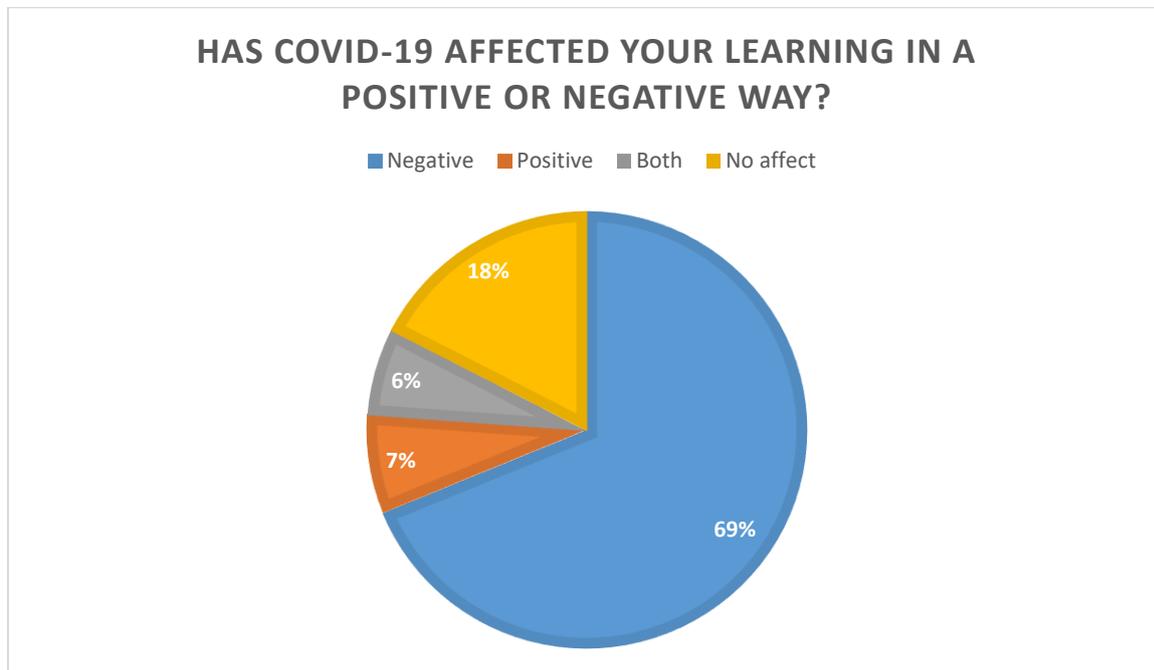
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**Post-16 Provision Survey Calls to SEND Parents/Carers and Young People**  
**Summer Term 2021**

We have been able to speak with 109 households.



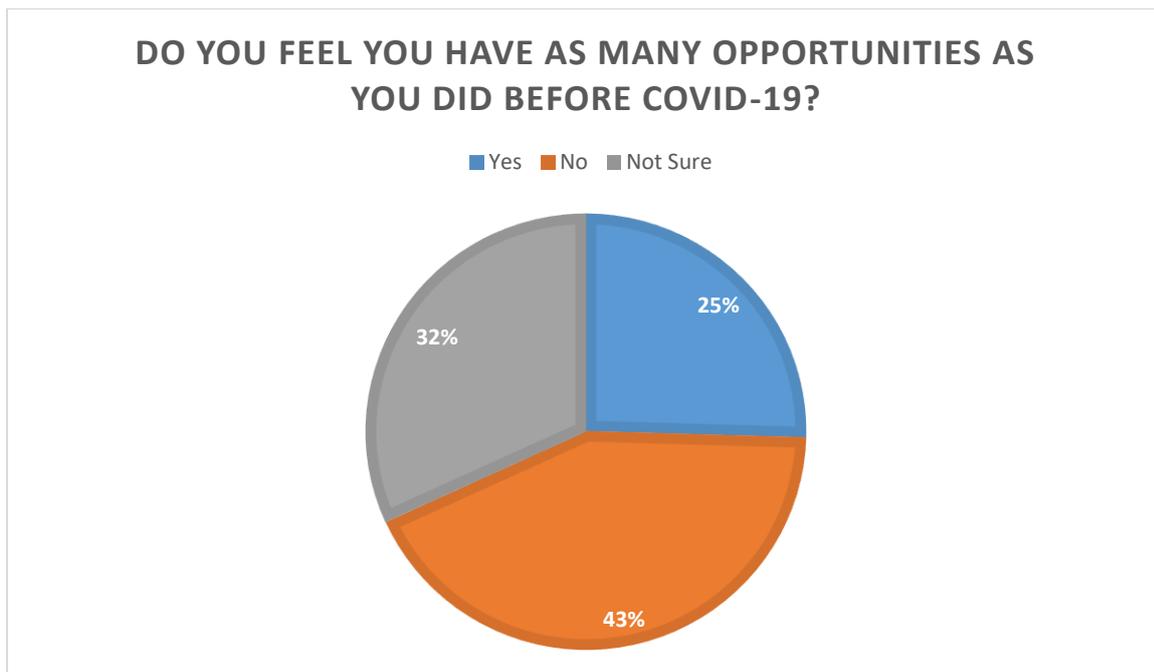
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Negatives:	Positives:
<ul style="list-style-type: none"> <li>• Not being able to carry out practical learning.</li> <li>• Being underprepared for practical assessments.</li> <li>• Missing out on the opportunity to work with others.</li> <li>• Some felt that their English and Maths had been affected.</li> <li>• Struggles with remote learning and falling behind.</li> <li>• Missing out on exams.</li> <li>• Missed socialisation and interaction with friends.</li> <li>• Lack of opportunities to do creative activities.</li> <li>• Increased anxiety.</li> <li>• Missed travel training.</li> <li>• Felt isolated.</li> <li>• Decline in social skills.</li> <li>• Lack of routine caused issues.</li> <li>• Lost motivation.</li> </ul>	<ul style="list-style-type: none"> <li>• Home learning provided the opportunity to work at your own pace.</li> <li>• Support to work from home was good.</li> <li>• Returning to smaller groups/bubbles was better for some.</li> <li>• Enjoyed online learning.</li> <li>• Got more work done at home.</li> <li>• More confidence engaging through a screen.</li> <li>• Some saw an improvement in their English and Maths.</li> <li>• Liked being at home and working from home.</li> <li>• Would have struggled with exams so felt that teacher assessed gradings has been a positive.</li> <li>• Home learning has given new skills especially with technology.</li> </ul>

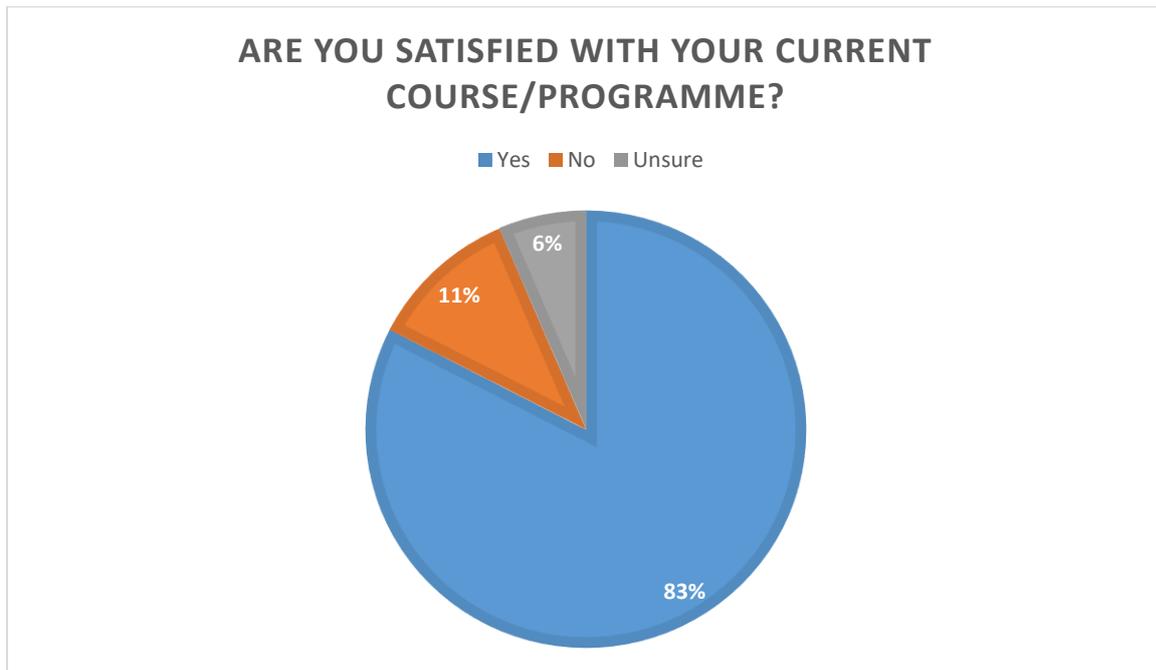
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<ul style="list-style-type: none"> <li>• Harder to get support when working from home.</li> <li>• Practical courses were difficult online.</li> <li>• Difficult to concentrate when working from home.</li> <li>• Working online can be boring.</li> <li>• Working parent/carers struggled to support home learning fully.</li> </ul>	
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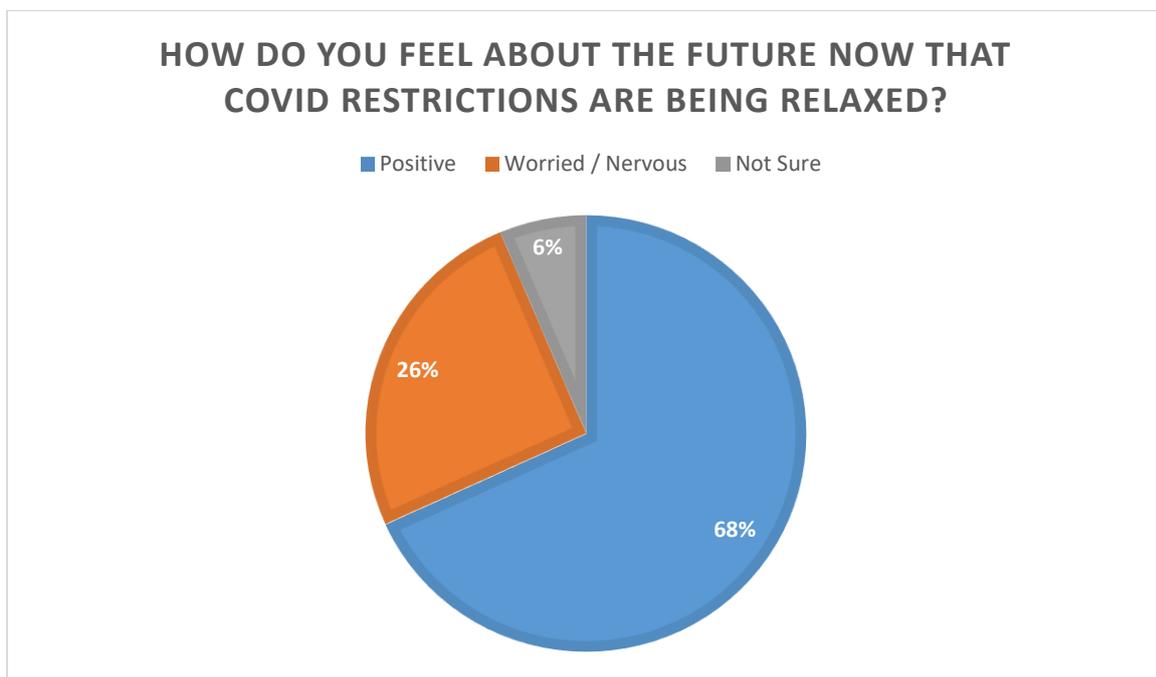


The biggest issue raised in the survey was how Covid had impacted their chances to go on to employment, as they didn't feel that there were as many jobs at the moment. It was also felt that youth clubs and social opportunities had closed and was not sure if they would be opening up again in the near future.

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Those that weren't satisfied, this was mainly due to missing too much practical learning, falling behind during lockdown, not liking all of the content, finding the subject boring or too many changes in support staff.

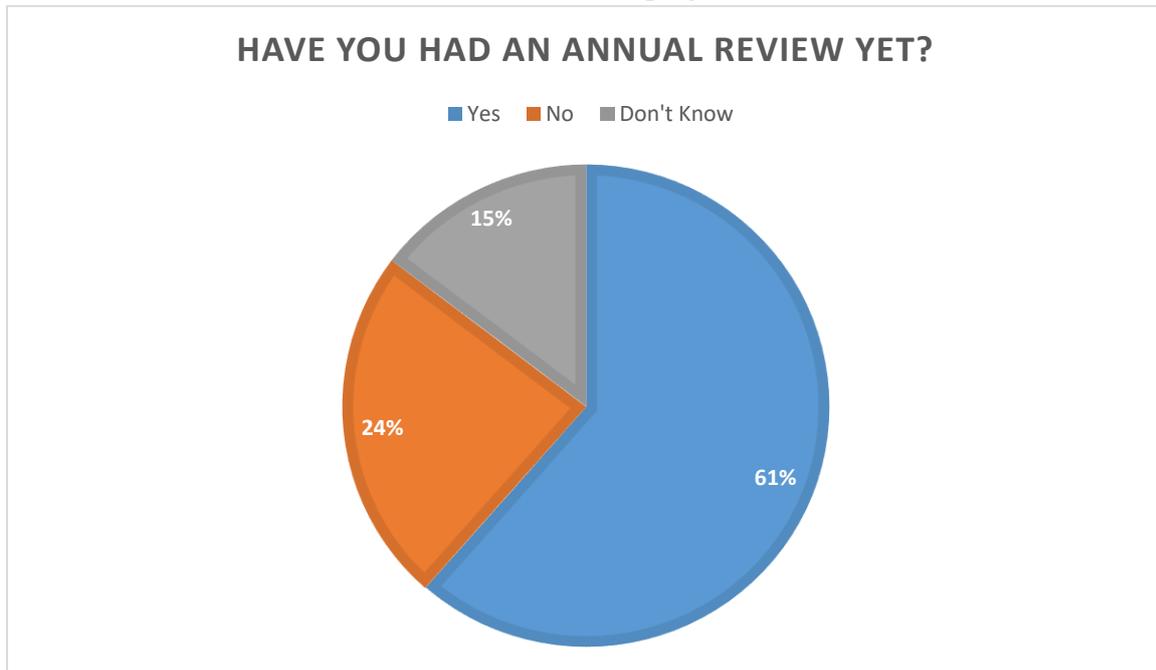


Those that were worried/nervous were still concerned about:

- Catching Covid-19.
- Loosing their social skills, confidence and feeling shy.
- Worried about further lockdowns.

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- **Worried that there will not be enough jobs.**



**Feedback on the Annual Review process:**

- Many were happy with the process and felt the review went well.
- Online meetings have worked well during the pandemic on the whole, although some preferred face to face format.
- Timescale for getting draft EHCPs and amendments back to parents/carers could be better.
- Familier and consistent PFA Case Officer at the meeting was really positive. Long winded process, forms too complicated and more staff needed

## Appendix 3

### **Addendum 2**

Travel Training video

Password: traveltraining21

<https://vimeo.com/574957211>

### **Addendum 3**

PfA video

<https://we.tl/t-Go6Ksm9luS>

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Addendum 4

You Said – We Did! (September 2021)

**SEND POST 16 YOUNG PEOPLE IN THURROCK**  
**YOU SAID! WE DID!**

**INSPIRE YOUR FUTURE**

<b>WE WANT TRANSPORT TRAINING</b>	→	<b>NEW COURSE STARTED IN AUGUST</b>
<b>WE DON'T KNOW THE DIFFERENCE BETWEEN SOCIAL CARE AND EDUCATION PFA</b>	→	<b>A VIDEO OF THE PFA TEAM EXPLAINING WHAT WE DO WAS ADDED TO THURROCK OPPORTUNITIES AND THE LOCAL OFFER</b>
<b>WE WANT WORK EXPERIENCE</b>	→	<b>AN OFFER OF WORK EXPERIENCE PLACEMENTS WERE PLACED ON THE LOCAL OFFER</b>
<b>MAKE THE LOCAL OFFER MORE ATTRACTIVE</b>	→	<b>MADE THE LOCAL OFFER MORE VISUALLY PLEASING BY ADDING A VARIETY OF VIDEOS</b>
<b>CAREER ADVICE IN SCHOOLS TO BE ROBUST</b>	→	<b>ALL YP WITH SEND TO HAVE A CAREERS INTERVIEW IN YEAR 9 AND YEAR 11</b>
<b>WE WANT A JUNIOR HANGOUT</b>	→	<b>NEW CLUB 'JUNIOR HANGOUT' STARTING SEPTEMBER '21 WITH A MUSIC HOUR FOR ALL BUDDING MUSICIANS (IN COLLABORATION WITH ARTS COUNCIL)</b>
<b>WE WANT A MEETING WITH OTHER PARENTS/FAMILIES</b>	→	<b>6 MONTHLY SESSIONS ORGANISED BY CAREERS MANAGER</b>
<b>I WOULD LIKE THE SAME PFA ADVISER TO WORK WITH ME THROUGHOUT MY EDUCATIONAL JOURNEY</b>	→	<b>REALIGNMENT OF SERVICES SO THAT CASELOADS ARE PERSON CENTRED : AN ADVISER TAKES ON A YP IN YEAR 9 AND FOLLOWS THROUGH</b>
<b>FILMS WOULD HELP US TO UNDERSTAND WHAT COLLEGES HAVE TO OFFER (COURSES)</b>	→	<b>VIDEOS WERE ADDED ON THE LOCAL OFFER.</b>

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<b>THURROCK COUNCIL CASE STUDY</b>			
<b>Title of project</b>	<b>Careers support for SEND young people in Thurrock</b>		
<b>Lead Officer</b>	Debbie Tyrrell	<b>Department/ Section</b>	Children's Services, Thurrock Careers
<b>Contact Details</b>	01375 413732	<b>E-mail</b>	dtyrrell@thurrock.gov.uk
<b>Summary</b> 50-70 words	Careers support being offered to a 19 year old young person in Thurrock who has an Education Health and Care Plan (EHCP), a Level 3 qualification and is currently NEET.		
<b>Background / Context</b> 100 words	<p>AT has an EHCP for physical difficulties and has successfully been supported in a mainstream local college to gain a very good Level 3 extended diploma qualification in ICT (grades D*DD). According to our tracking and his annual review papers he was to stay on with the college to start an IT apprenticeship.</p> <p>As part of our tracking process and close working relationship with the local college I was able to identify that AT had not progressed with college as planned.</p> <p>I made contact with AT in November 2020 who confirmed that he was NEET and had been since leaving college in July 2020. This was due to him not being interested in any of the work placements available at college (as he wanted to stay local and not travel too much). Covid-19 has had an impact on work based placements and employment in general.</p> <p>AT made an appointment for Careers Information, Advice and Guidance (CIAG) at Thurrock's Inspire Youth Hub and has been supported ever since.</p>		
<b>Who was involved</b> 50 words	Debbie Tyrrell		
<b>Problems and how we tackled them</b> 400 words	<p><u>Covid-19 and its impact on the job market</u></p> <p>Due to the impact of the pandemic on the job market and apprenticeship positions, young people are finding themselves in an even more competitive position than usual when applying for jobs at the moment. I've spoken to AT about the importance of a stand out CV in overcoming the first hurdle. He was finding this difficult due to leaving college and not having any work experience.</p> <p>I was able to secure a position for AT on a recent Morgan Sindall virtual work experience week in April (about project management), which AT engaged with and is now able to add to his CV.</p>		

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	<p>I also provided AT with a link to a number of free Open University short online courses that he could access in his area of interest (computing and technology) and advised him to take part in some of these and add to his CV. I explained to AT that this would show that even though he has a gap in his education/employment history he has not sat around during that time and become de-motivated. This will show potential employers that he has continued to improve himself and been proactive during that time.</p> <p>Inspire are also further strengthening our relationship with Jobcentre Plus and get regular updates from our DWP contact on their local jobs boards and an excellent resource on the JCP Essex Twitter Page. I have recently sent AT information about a virtual jobs fair they held on their Twitter page focusing on ICT/Digital jobs – where they were Tweeting links to relevant local jobs every 5 minutes over 90 minutes. AT is also signed up to our own Thurrock Opportunities bulletin.</p> <p><u>Long term unemployment and its effects on the young person</u></p> <p>AT has been unemployed since leaving college in July 2020 and during this time has been applying for jobs/apprenticeships but unfortunately being unsuccessful. This does have an impact on his confidence and we have discussed a few options open to him to help him through this next step:</p> <ul style="list-style-type: none"> <li>• Be Inspired SEND Course (for level 3 learners) at Thurrock Adult Community College. AT is interested in this but as it is an academic year course running until July 2021 he feels that he may need something more targeted at this stage.</li> <li>• Claiming Universal Credit and accessing Kickstart work placements. AT is apprehensive about signing up for Universal Credit. We have offered lots of support with this but there is some resistance to doing this. We will continue to encourage this but do not place unnecessary pressure. I now have a named DWP contact who can offer great support around UC sign up and Kickstart if needed. If AT does sign up I will also make them aware of an EHCP, which entitles the young person to a one to one Work Coach.</li> <li>• OnTrack 2 programme. AT is interested in this, as OnTrack is a tailored no-pressure mentoring scheme to help young people overcome obstacles that could be holding them back from getting work, apprenticeships, training etc. I think one to one mentoring would be beneficial to AT as they can work with him on his employability skills. He can also get help with further training and qualifications, such as English and Maths. His level 3 results were excellent but he has said in the past that he feels that his GCSE English/Maths results may have let him down – particularly when applying for degree level apprenticeships.</li> </ul>
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<p><b>Outcomes and impact</b> 150 words</p>	<p>AT has continued to apply for apprenticeships and contacts us at Inspire for support with applications if he needs this. He is currently waiting to hear back about an IT support assistant apprenticeship that he recently interviewed for.</p> <p>Through engaging with us he has been able to access several online experiences/resources throughout the pandemic to continue to improve his CV, enhance his knowledge and experience the world of work.</p> <p>AT engages really well with our service and will continue to be supported until he needs it.</p>
<p><b>What we could have done better and lessons learned</b> 150 words</p>	<p>AT is really benefiting from our support at Inspire. The only thing that may be a lesson learned is that greater scrutiny of SEND college data at the start of the academic year may identify earlier those that have left college unexpectedly or not started as planned. I may have been able to reach AT earlier than November.</p>
<p><b>Next steps</b> 50-100 words</p>	<p>AT will continue to receive any support he would like from us in terms of job/apprenticeship applications and interviewing.</p> <p>AT is currently waiting to hear back if he has been successful following an interview for an apprenticeship. If not, he wants to sign up for the OnTrack programme which I think will be really good for him.</p>
<p><b>Further information</b></p>	<p><b>Update 17 August 2021: I was pleased to hear back from AT who made contact to say that he was successful with his apprenticeship and started on 2<sup>nd</sup> August. He has settled in well and is enjoying it.</b></p>