

Health and Wellbeing Board Special Educational Needs and Disability

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Thurrock Local Area Special Educational Needs and Disability Strategy 2018-2020

SEND Strategic Vision

Our vision is that all that all children and young people with special educational needs and disabilities across the Local Area access outstanding support in their early years , school, college and at work that enables them to fully achieve their potential and have happy, healthy and fulfilling lives

Inclusion in Thurrock

Thurrock has a long standing commitment to an inclusive system of education health and care support that actively enables access and full participation to all aspects community life. This is in compliance with the Salamanca Statement and Framework for action on Special Education Needs (1994) , the UN Convention on the Rights of the Child and is embedded in the Equality Act 2010.

THURROCK SEND STRATEGY

Thurrock SEND Key Strategic Priority Areas

Developed through a process of co-production with partners in order to fulfil our shared vision for SEND .

1. Ensure that children and families are at the heart of an effective SEN system

2. Ensure every child and young person is making good progress and attends a good place to learn

3. Ensure children and families are well supported

4. Ensure an effective and responsive approach to assessing and meeting children and families' needs.

5. Ensure the early identification of and early support for children with SEND

6. Ensure young people are well prepared for adulthood

Peer Review 2017

Strengths :

**Pre school SEND multi-agency systems ,
Post 16 work with Colleges**

Areas for development :

SEN staffing capacity : Analysis and use of Data; Parental engagement in Local Offer; Governance structures ; Development of SEF and Strategic Plan

Peer Review Action Plan

11 main areas , Completed March 2018

Thurrock SEND Self Evaluation Headlines

Early Years

Identification and assessment of SEN in the Early Years is good, parental satisfaction with support is high and children are enabled to make progress.

SEN Support

Some schools are still developing their ability to make provision for pupils with SEN and this shortage of provision is reflected in a lack of parental confidence and high demand for statutory SEN assessments.

Joint Commissioning

Close working arrangements to ensure that Social Care, CCG and SEN services in Education work together to ensure a more effective and child/family centred approach across all aspect of SEND.

EHC Needs Assessments and Plans

EHCP School Population 3.5 % (Comparator 3.0 %)

Higher number statutory assessments in Early Years

2017 14% of EHC needs assessments completed within the 20 weeks statutory timescale.

2018 44% ytd , (August 67%), above national 61%)

Summary of percentage of school aged population with a statutory (Statement or EHC) plan (January 2017)

England	2.8%
East Region	2.8%
Statistical Neighbours	3.0%
Thurrock	3.5%

1st May 2018 1375 Education Health and Care Plans

SEN Support 10.4% (comparator 12.1 %)

Increase in Staffing Capacity, New Performance Monitoring measures in place to ensure service improvement.

Regular quality assurance exercises in place with partners to ensure that our EHCPs are of a high quality.

Post 16

Percentage of Level 2 and Level 3 qualifications is good

Percentage point gap between young people with SEN and those with no SEN is smaller than national, regional and statistical neighbour comparators.

Parental Engagement and Co-Production

Strong and positive relationship between the local Parent Carer Forum and the Local Authority and CCG , regular meetings and co-production in all areas of SEND strategic development.

Improvements to pupil / parental feedback on school aged plans

Outcomes

EHC Plans achieving age expected levels in end of key stage assessments and tests is around twice that of national, regional and statistical neighbour comparators.

Young people identified at SEN Support are broadly in line with national averages for being in Education, Employment or Training at age 17.

Preparing for Adulthood

There are good opportunities for further education, employment and training for young people in Thurrock; and good support for independent living and engagement in a range of leisure activities.

Consultation on future SEND Provision and Resources

Community wide consultation December 2017-May 2018

To determine localised priorities for investment for high needs pupils with SEND.

Thurrock Capital fund allocation over three years £1,071,283

Structured survey questionnaire , face to face and telephone interviews.

KEY FINDINGS

- **Educational Establishment for SEMH**
- **SEMH expertise, outreach**
- **Priority to use existing buildings for SEMH**
- **Further resources required even with new Treetops Free school for ASC**

- **KEY FINDINGS (cont.)**

- **Educators Professionals SEMH priority**
- **Parents / Carers ASC priority**
- **Resource Hub to support SEND joint commissioned outreach and early intervention.**
- **Special School specific capital projects.**
- **Use of existing buildings at Local Primary schools for resource bases**
- **NEW Building**
- **Parents/ Carers 1) ASC 3-19 2) Post 19 ASC 3) post 19 SEMH**
- **Educators/professionals 1) SEMH Prim 2) ASC Prim, 3)SEMH Sec**
- **Primary PRU re-established**
- **Number of parents/carers who believed their SEND children's needs were addressed well, exceeded the number of parents /carers who believed the needs to an extent were not addressed well.**