

Thurrock Education Strategic Priorities 2016-17 Plan on a Page

I want all of our pupils to be confident, self-assured learners who are proud of their achievements and are exceptionally well prepared for the next stage of their life.

Rory Patterson – Corporate Director of Children’s Services

WHY ARE WE HERE?

1. TO ENSURE EVERY SCHOOL AND SETTING IN THURROCK IS GOOD OR OUTSTANDING AND PROVIDING EXCELLENT LEARNING EXPERIENCES FOR ALL OUR CHILDREN AND YOUNG PEOPLE (CYP)

2. THE PRIORITIES FOR 2016/17

<p>Improve pupil achievement and attainment so that all Thurrock educational provision is at least good and any differences between disadvantaged pupils all other pupils nationally in progress and attainment is diminished and ensure that every child including the most able pupils receive the support they need to reach their full potential.</p>	<p>Deliver the recommendations of the Recruitment & Retention Strategy, thereby ensuring high quality teaching and learning in all schools, colleges and settings.</p>	<p>Ensure Safeguarding, Personal Development, Health & Wellbeing, including mental health, are central to the way schools, colleges and settings support and challenge their pupils in quality learning environments.</p>	<p>Ensure access to the best quality Local Offer to meet the needs of all CYP including those with Special Educational Needs and Disabilities (SEND) and Children who are Looked After (CLA).</p>	<p>Working with families, continue to develop the cultural entitlement within a high quality curriculum to include culture, music, sport and experience of work. (work experience Ofsted 2016)</p>
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2.1 To do this together we will:

- Increase the pace of improvement and accelerate progress especially in English, mathematics and science whilst maximising the unique benefits of working in partnership with Royal Opera House and other outstanding external cultural partners to ensure our pupils have a rich and varied curriculum that meets the need of all pupils
- Improve attendance; reduce exclusions; reduce differences in progress and attainment in pupils with the same starting points
- Develop more effective use of best practice within the Borough, promoting school to school support and building on the good practice.
- Develop a range of high quality employment, apprenticeships and training opportunities supported by schools, academies, Higher Educational Establishments and business to ensure no one is NEET.
- Recruit high quality teaching staff through the ‘Teaching in Thurrock’ website, attend university recruitment fairs, develop a key worker scheme

3. Outcomes

3.1

Performance

- 100% of schools, settings & colleges are good or better
- From different starting points, the progress in English and in mathematics is high compared with national figures.
- The progress of disadvantaged pupils from different starting points matches or is improving towards that of other pupils nationally.
- The attainment of almost all groups of pupils is broadly in line with national averages
- Pupils are exceptionally well prepared for the next stage of their education.

Recruitment & Retention

- All schools are signed up to the new Teaching in Thurrock Website
- There is a key worker scheme in place that benefits teacher recruitment and retention
- All schools are fully staffed with high quality teachers, leaders and support staff

Safeguarding & Wellbeing, Early Offer

- There are fewer ‘no further action’ referrals to MASH due to the Early Offer of Help & Troubled Families programmes
- The Thurrock Health & Wellbeing Strategy has an impact on the lives of the children in Thurrock
- CSPA* referrals result in improved access to EHW** services for all children and young people

SEND/ Local Offer/ CLA

- High quality Local Offer is displayed on every school website
- Thurrock’s Local Offer provides relevant services which meets the needs of children in Thurrock

Cultural Entitlement

- Through access to a wide range of cultural, sporting and musical experiences talent is nurtured and CYP are introduced to a range of new experiences
- CYP in Thurrock understand and have positive experiences of the world of work.



In Thurrock we share performance data and use the analysis of it to improve outcomes for all children and young people. We will work together as on community for the benefit and ongoing improvement of all education establishments in the borough.

*Children’s Single Point of Access
**Emotional Health and Wellbeing