

SACRE WORK PLAN DRAFT 2
To meet the statutory duties of a SACRE 2019-2020

Objective	Action	Responsibility	Date	Success criteria
1. SACRE meetings are planned and dates published annually	Agenda planning Liaison with relevant council departments Meeting preparation Report writing Meeting attendance Minute taking Publication of meeting agendas and minutes	Clerk, Chair, Adviser LA representative, members	Termly SACRE meetings	Meetings are effective meetings with actions followed up between meetings Members have a working knowledge of <ul style="list-style-type: none"> • issues affecting RE in the area • the Agreed Syllabus for RE • an understanding of the responsibilities of SACRE
2. SACRE have the opportunity to consider national developments in relation to RE in Thurrock	Consider relevant material from National organisations (AREAIC, NATRE, NASACRE as well as the DfE, Ofsted and Thurrock Council department	Adviser	As information is published	Items on the Agenda for each meeting, Attendance at relevant meetings e.g. NASACRE AGM Minutes record discussions and actions
3. Produce annual report of the work of SACRE including advice to the council.	Collate information, source data and draft report Ensure final report presented to LA Send copy to Department for Education and to NASACRE	Adviser to draft Chair to write introduction Clerk to circulate. Elected representative to present to council	Spring Term (to account for data publication dates)	Completed draft in time for Spring meeting Report presented to council Copies sent to all schools Copy acknowledged by DfE

Appendix 2

<p>4. Engage with local schools and Academy Trusts to understand how Religious Education and Collective Worship are provided in Thurrock</p>	<p>Officers to identify schools to host visits Members undertake school visits Committee considers school reports</p>	<p>SACRE members at least one per year</p>	<p>Up to 4 school visits - 2 per term</p>	<p>Meaningful visits or discussion completed, and reports discussed at SACRE meetings.</p>
<p>5. Provide information on the RE curriculum to schools including through training</p>	<p>Update schools on current developments in RE (NATRE and other material requested by SACRE) Host a SACRE Youth Conference to model high quality provision to teachers of RE</p>	<p>Adviser Adviser and RE Today</p>	<p>Termly Annually - Summer Term subject to funding</p>	<p>Schools in receipt of material Teachers respond to material received Teachers raise questions to the adviser</p>
<p>6. Monitor provision for RE and Collective Worship</p>	<p>Source and present national and local data as follows:</p> <ul style="list-style-type: none"> - GCSE validated and unvalidated results and entries (local and national) - School workforce data (local and national) - Surveys of provision and of issues such as withdrawal, use of agreed syllabus, who teaches RE etc (local) - Review school websites - Write to schools about findings - Sample collective worship policies 	<p>Adviser All SACRE members LA representative</p>	<p>Annually</p>	<p>LA respond to advice offered on strengths of RE and collective worship, and areas in need of development Schools respond to feedback on their websites and policies</p>
<p>7. Evaluate SACRE work and establish priorities</p>	<p>Item at summer term meeting</p>	<p>All SACRE members</p>	<p>Summer term meeting</p>	<p>Evaluation identified success criteria are met</p>

Schedule 2019/2020		
Date of meeting	Subject	Objective (note – objectives 1 and 2 apply to all meetings)
Autumn 2019	<ul style="list-style-type: none"> • National developments - update • Ofsted Framework on RE – Autumn 2019 • Monitoring provision via school workforce data • Review of membership and attendance • Monitoring the use of the right of withdrawal 	<ul style="list-style-type: none"> • 6 • 6 • 7 • 2 • 6
Spring 2020	<ul style="list-style-type: none"> • Monitoring provision via GCSE and A level results • Annual report approval • Relationships: <ul style="list-style-type: none"> ○ Schools and Academies ○ the Council ○ Governors ○ Communities of religion and belief ○ Thurrock work on Community Integration ○ NASACRE ○ Youth Cabinet ○ Regional Schools Commissioners 	<ul style="list-style-type: none"> • 6 • 3 • 4+5
Summer 2020	<ul style="list-style-type: none"> • Standards and Achievements in RE in schools • Review of SACRE website • Review of Collective Worship • Review of SACRE Youth Conference • Annual report including GCSE results • Evaluation of work plan 	<ul style="list-style-type: none"> • 6 • 6 • 6 • 5 • 4 • 7